



The Nova Modeling Platform:
Collaboration at Many Levels

Nancy Darling
Richard Salter,
Ian Burns

Oberlin College Oberlin, OH US
This work was supported by the
National Science Foundation
(NSF Grant Number 0939153)

OMI
Oberlin Modeling Initiative

Nova

Goals:

- Computational modeling as a collaborative tool
- Modeling at many levels: An example
- Nuts & bolts: How Nova works

Oberlin Modeling Initiative (OMnI)

- NSF funded program to introduce **dynamic systems thinking** across the Oberlin curriculum
 - *How do you think about complex problems where key elements interact and feed back into each other?*
- Challenge
 - Build a tool to support dynamic systems thinking for a broad, multi-disciplinary user group
 - Teach **thinking** not **programming**
 - Support collaborative, multi-disciplinary problem solving

Nova concept



- Flexible modeling platform suitable for student exercises but powerful enough for serious research applications
- Capable of a full range of dynamic models
 - Stock and flow
 - Spatial
 - Agent based
- Multi-platform
- Modular



No cost
license!

How does Nova facilitate collaboration?

- **Bring your own tools:** Browser based apps & multi-platform model development
- **Browser based apps/Shared experimentation:** Manipulate pre-built models to gain insight into the problem
- **One platform/Many models:** Stock & flow, spatial, and agent-base models in shared environment
- **Multi-level modular design:** Team members can work collaboratively on different parts or levels of the model, then focus on the integration

Nova: A Java-based platform that operates at multiple levels



Agent based
and spatial
modeling on a
stock & flow
core

Netlogo or
Agentsheets

Programming
Window:
Novascript
functions &
scripts

View: Nova can operate entirely
he

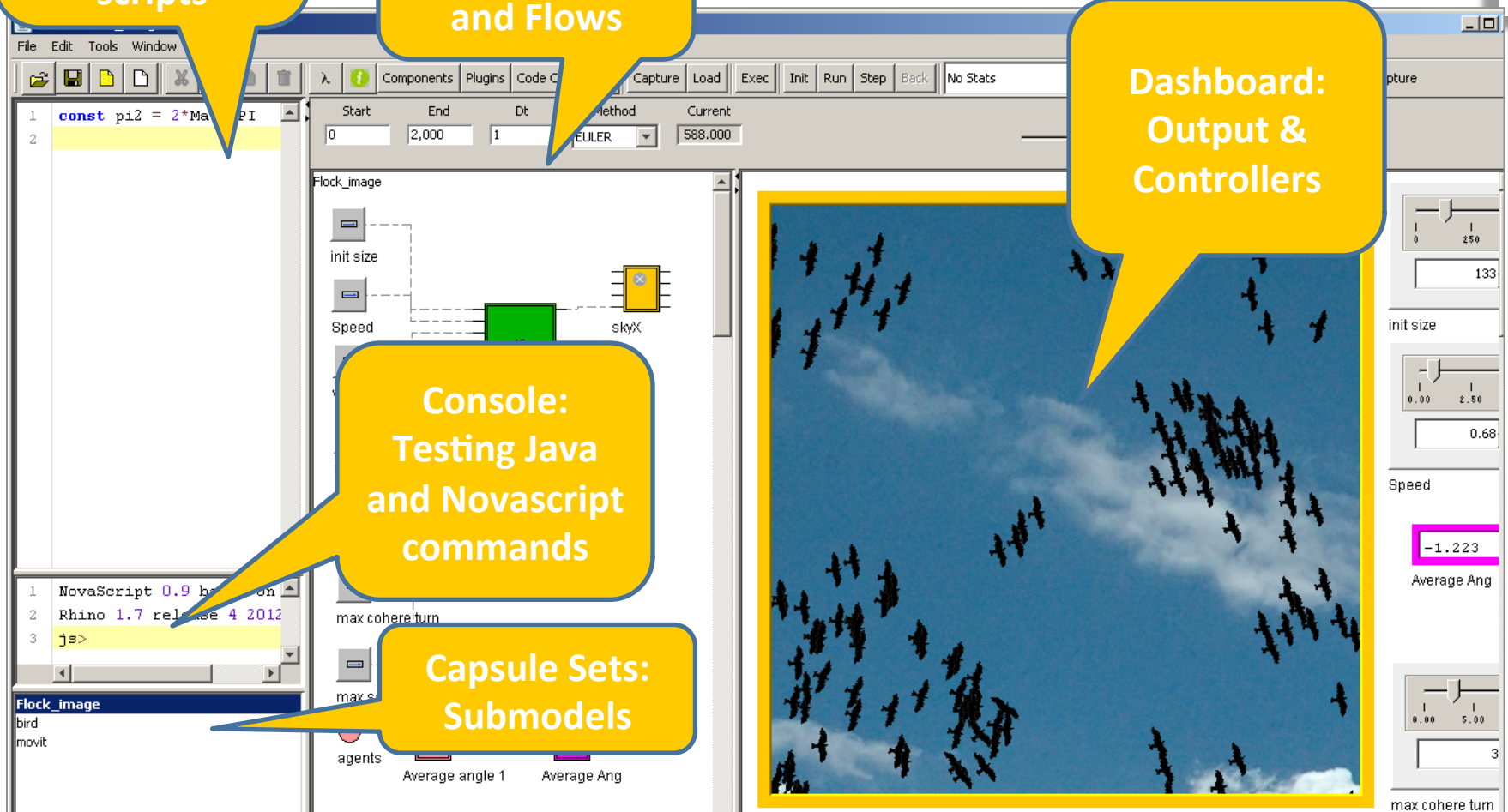
Modeling
Canvas: Stocks
and Flows

Stella, Vensim,
Madonna

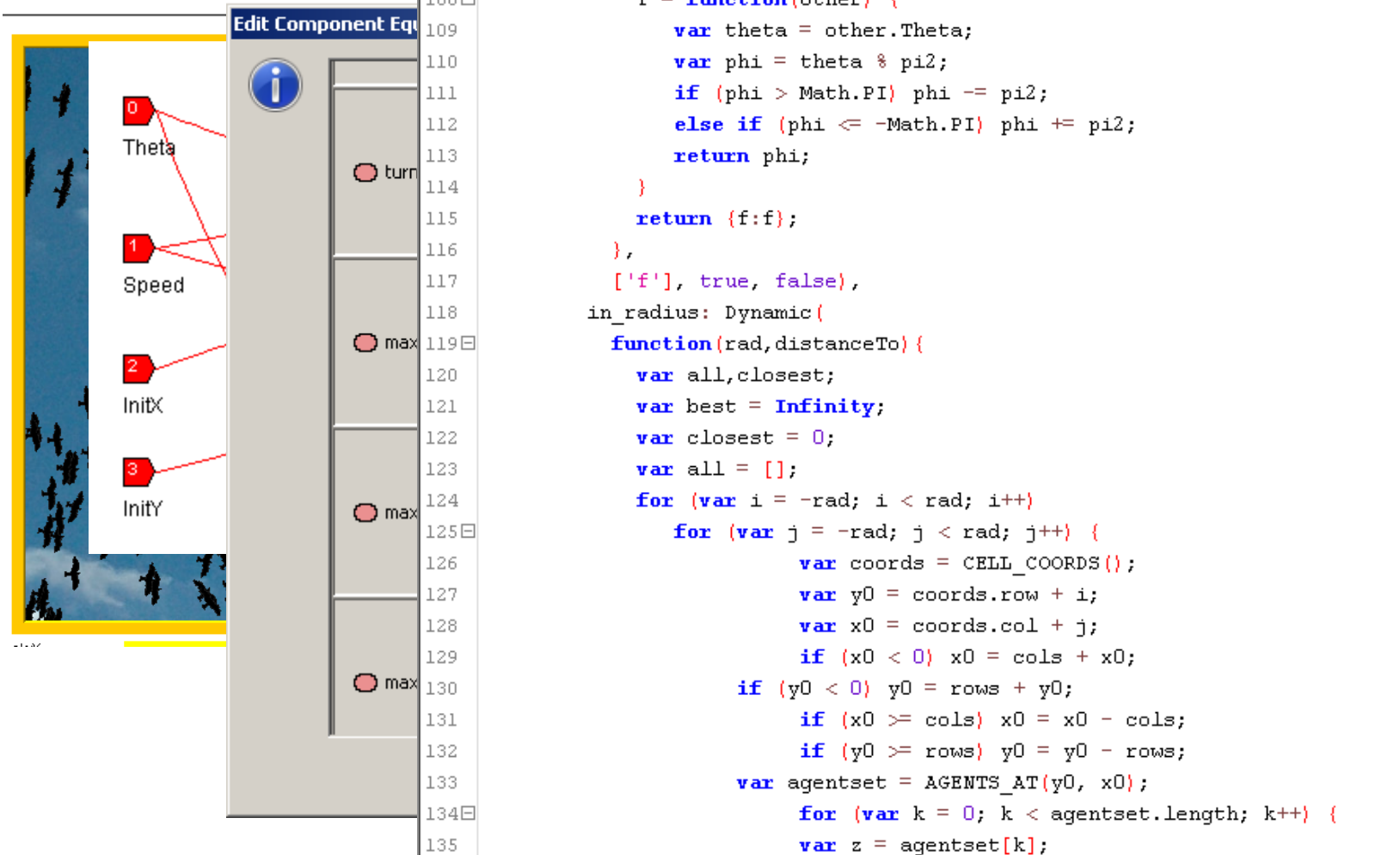
Dashboard:
Output &
Controllers

Console:
Testing Java
and Novascript
commands

Capsule Sets:
Submodels



Overview: You can work with Nova at multiple levels



The screenshot displays the Nova modeling environment. On the left, a simulation window shows a flock of birds in flight. A red box highlights four numbered components: 0 (Theta), 1 (Speed), 2 (InitX), and 3 (InitY). In the center, the 'Edit Component Equations' panel is visible, showing a list of components with their respective equations. On the right, the code editor displays the following JavaScript code:

```
106 function() {
107   var f;
108   f = function(other) {
109     var theta = other.Theta;
110     var phi = theta % pi2;
111     if (phi > Math.PI) phi -= pi2;
112     else if (phi <= -Math.PI) phi += pi2;
113     return phi;
114   }
115   return {f:f};
116 },
117 ['f'], true, false),
118 in_radius: Dynamic(
119   function(rad,distanceTo) {
120     var all,closest;
121     var best = Infinity;
122     var closest = 0;
123     var all = [];
124     for (var i = -rad; i < rad; i++)
125       for (var j = -rad; j < rad; j++) {
126         var coords = CELL_COORDS();
127         var y0 = coords.row + i;
128         var x0 = coords.col + j;
129         if (x0 < 0) x0 = cols + x0;
130         if (y0 < 0) y0 = rows + y0;
131         if (x0 >= cols) x0 = x0 - cols;
132         if (y0 >= rows) y0 = y0 - rows;
133         var agentset = AGENTS_AT(y0, x0);
134         for (var k = 0; k < agentset.length; k++) {
135           var z = agentset[k];
```

Advantages of **Nova** as a platform

- Allows people with different expertise to work at different components of the problem
- Allows stock & flow, spatial, and agent models simultaneously, allowing modeling of contagion
- Nested models through capsules and code chips, so you can move from the individual to group level and back down again
- Does not assume homogeneity of the population
- Automated runs across a range of distributions
- Output results graphically, csv, or directly into R
- Allows full integration of R and Java functions

Framing the Research Question

Mischief, Students in the Classroom

How are students affected by different classroom contexts?

How does teacher discipline change in a mixed classroom?

What is the effect of similar students flocking together?

Team 1:
Teacher-
Student
Dyad

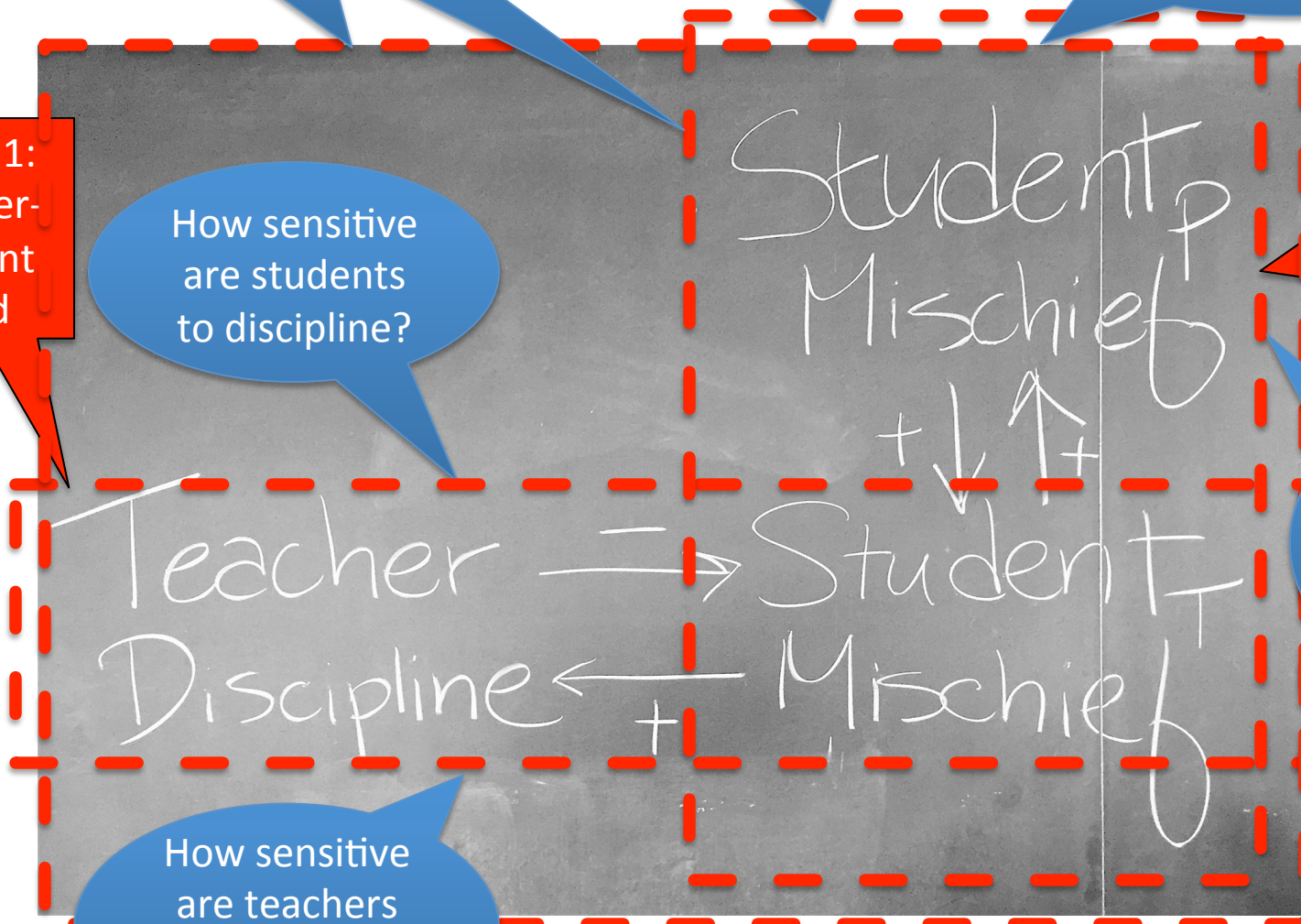
How sensitive are students to discipline?

Team 2:
Peer-
Peer
Dyad

How do students influence each other?

How sensitive are teachers to student behavior?

Team 3:
Classroom



Mischief & Students in Class

How are students affected by different classroom contexts?

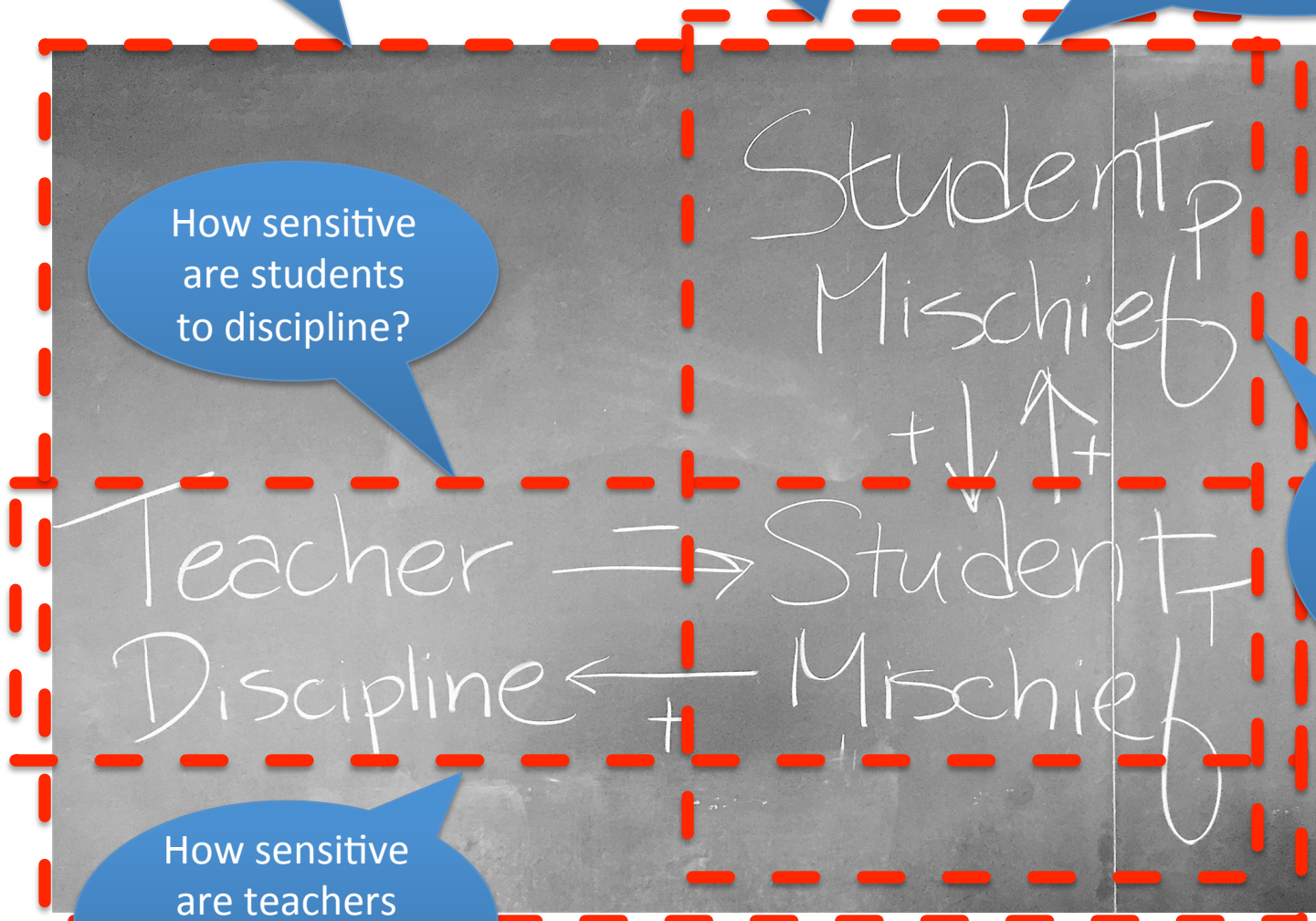
How does teacher discipline change in a mixed classroom?

What is the effect of similar students flocking together?

How sensitive are students to discipline?

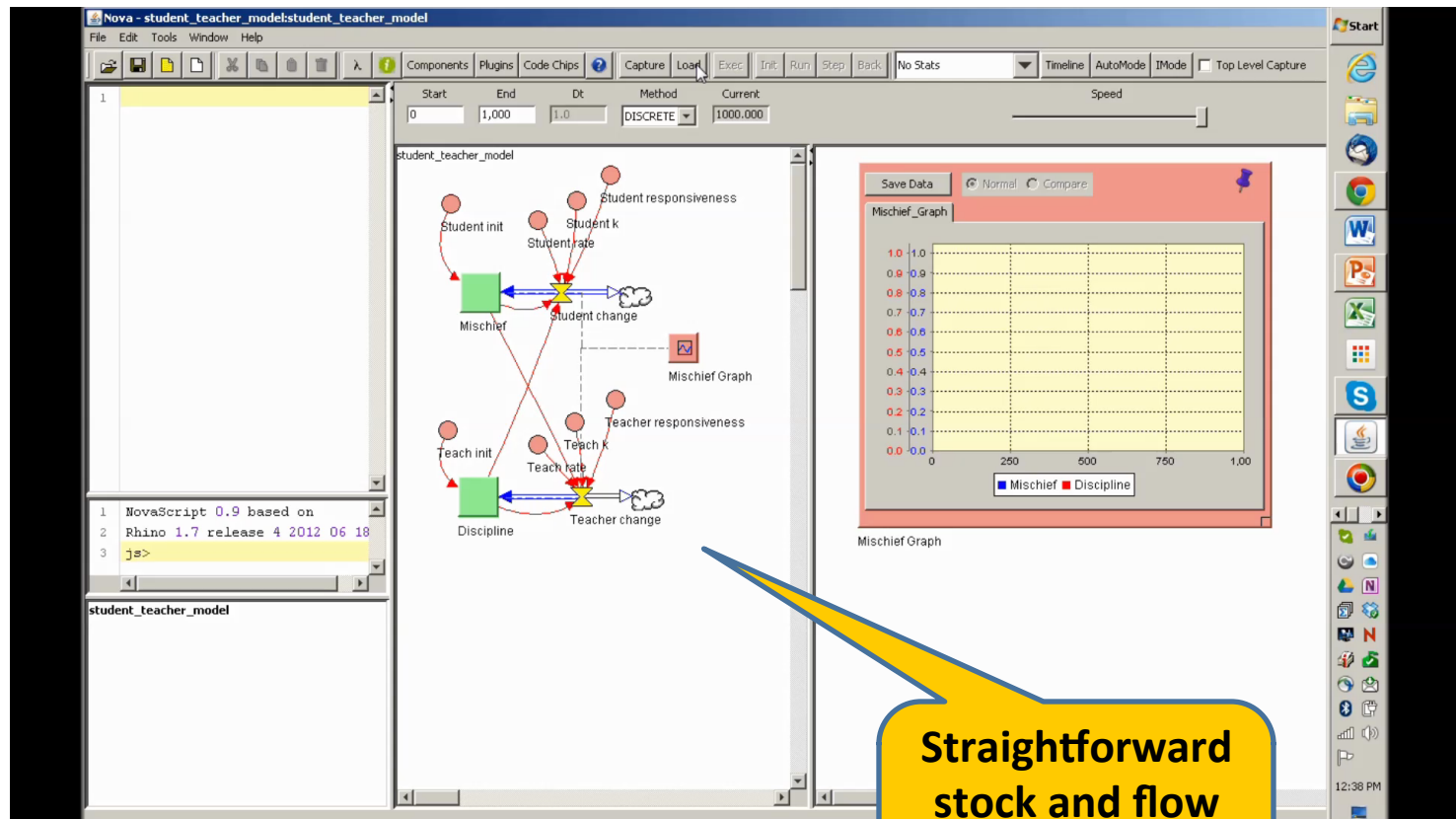
How do students influence each other?

How sensitive are teachers to student behavior?

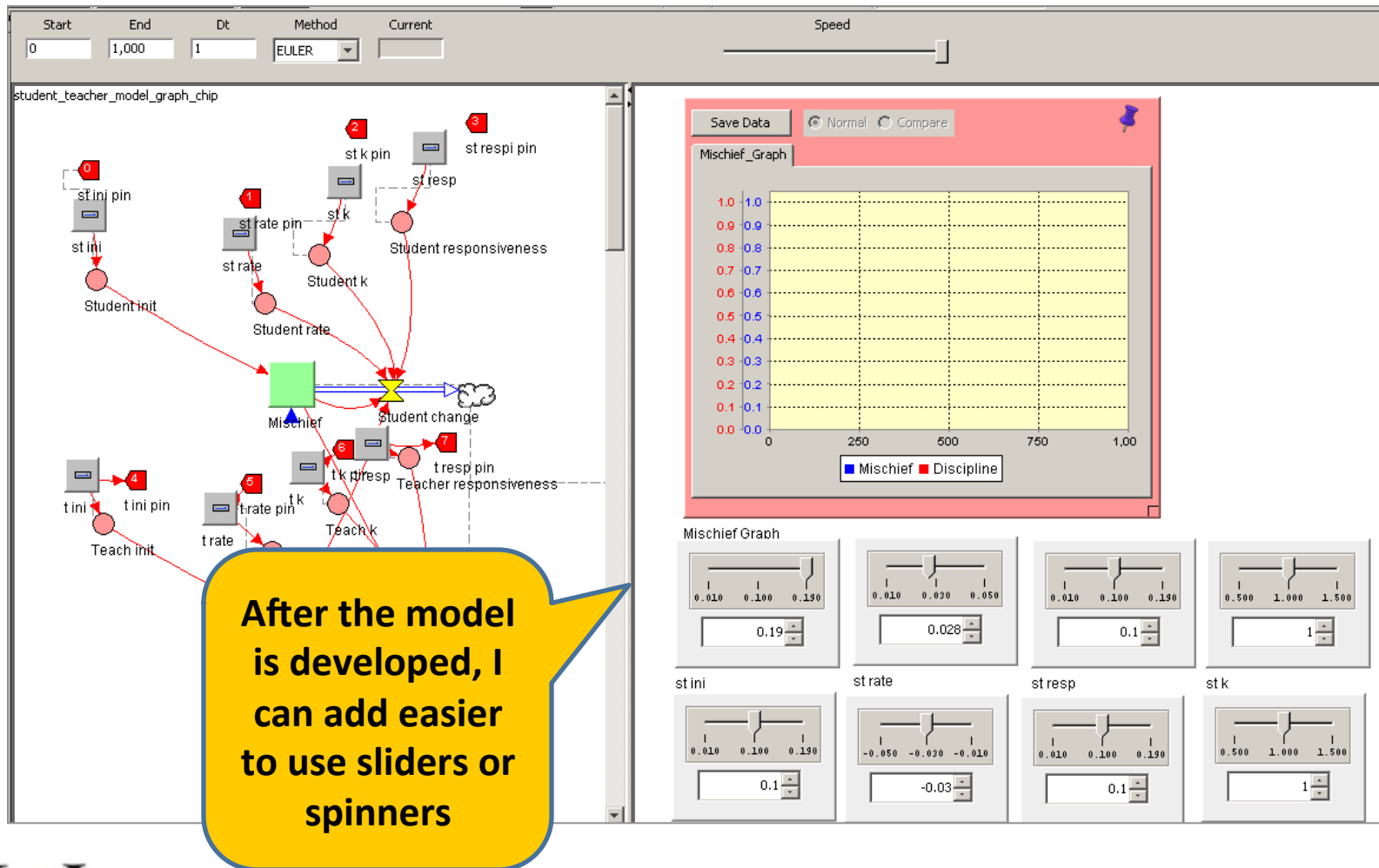


Modularity in the Predator-Prey Model:

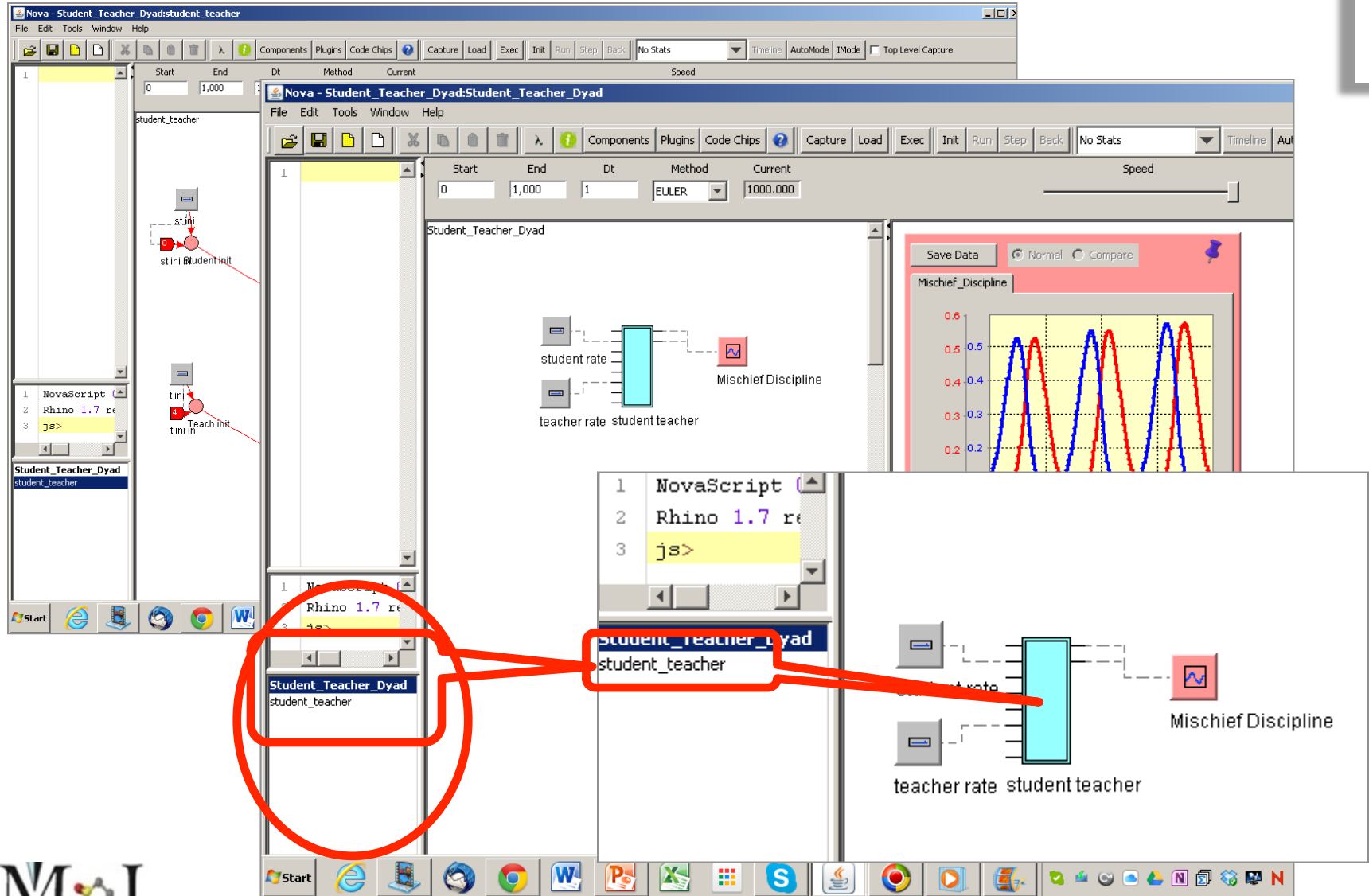
Mischievous Students in a Classroom



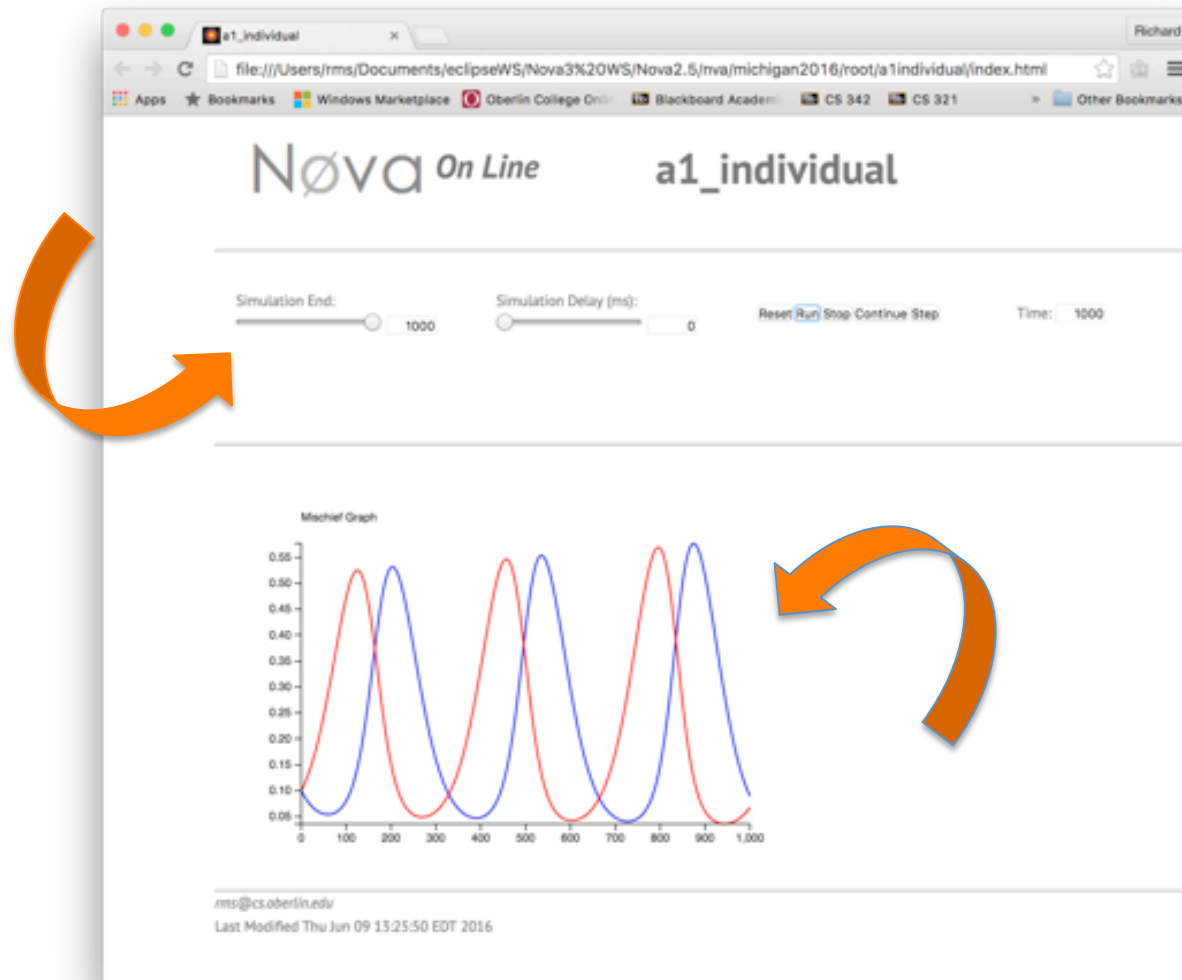
Working and Configured Controllers



A simpler interface for collaboration: capsules & chips



Collaborative exploratory models: Browser resident apps



Simulation End:



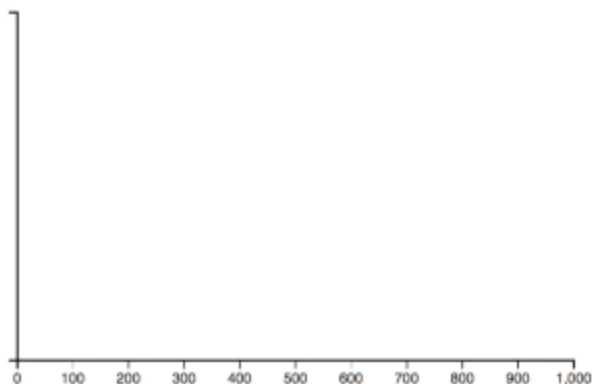
Simulation Delay (ms):



Reset Run Stop Continue Step

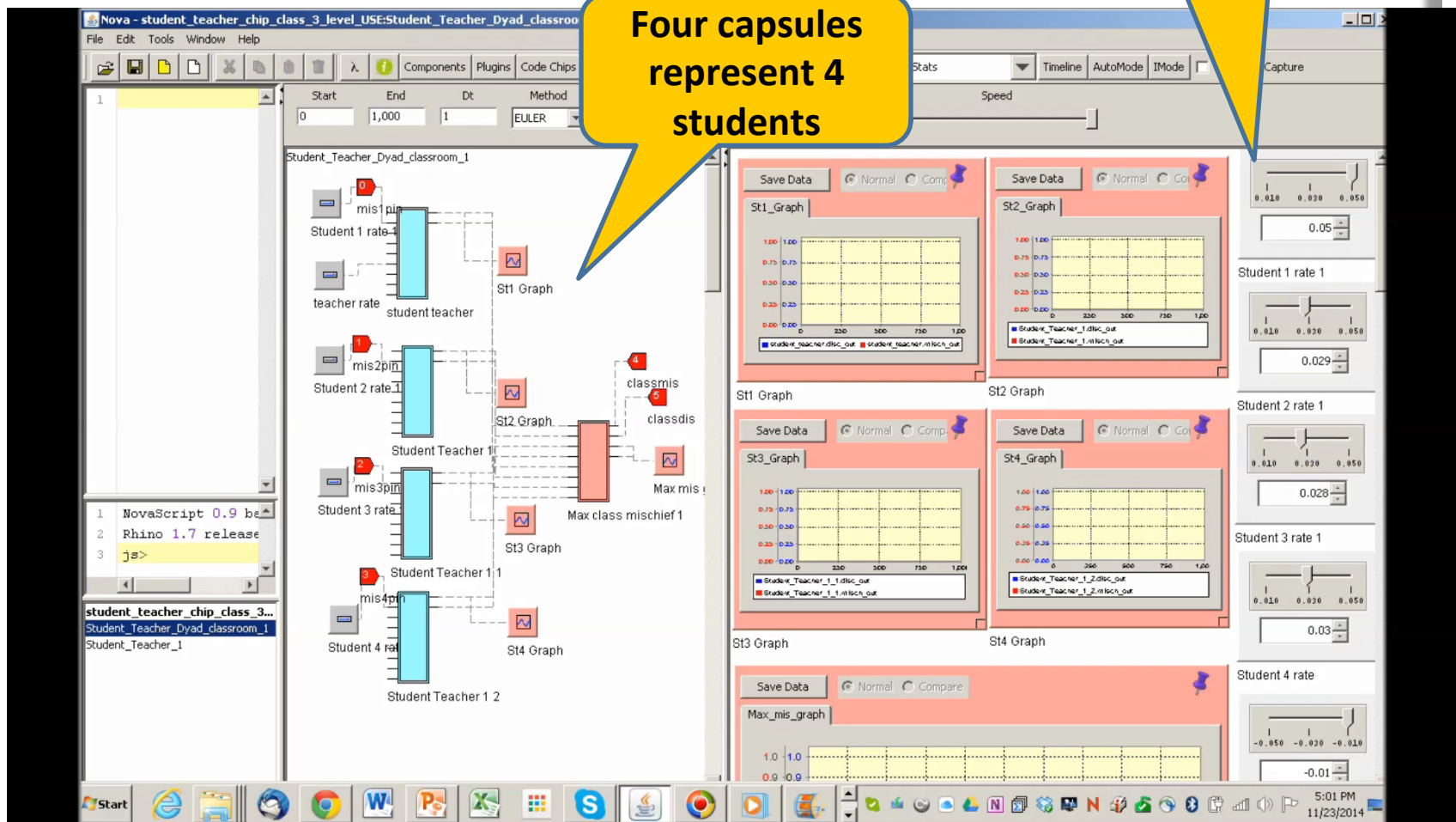
Time: 0

Mischief Graph



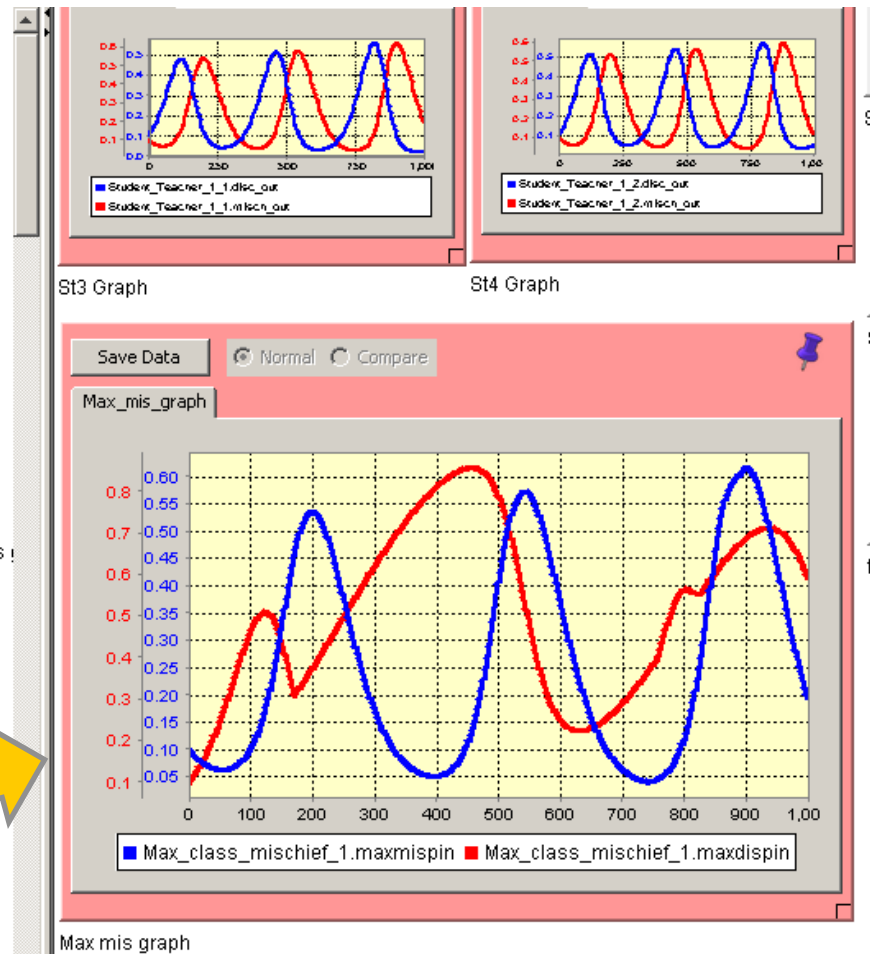
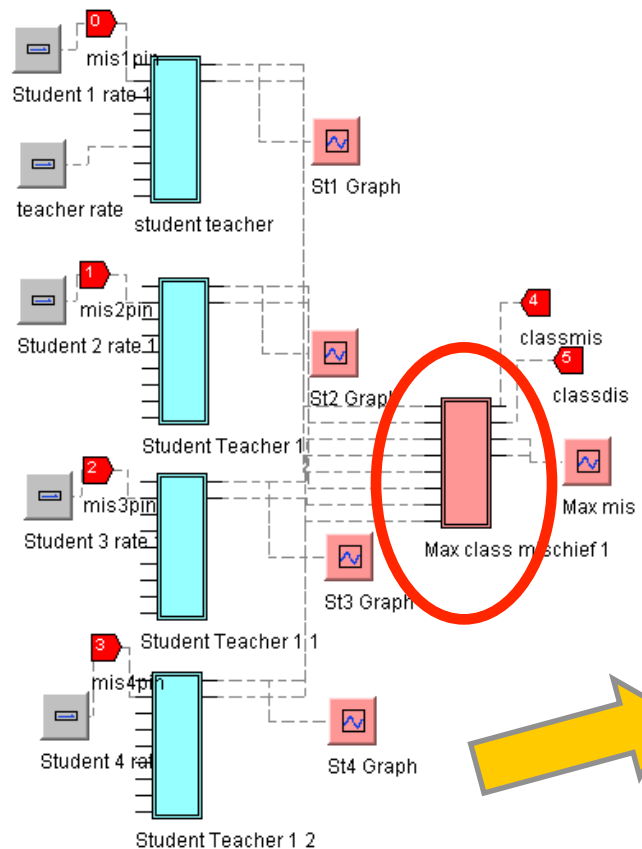
Conference: The Nova Modelling Platform: Collaboration at Many Levels. Presented at the *Innovations in Collaborative Modeling Workshop*, Michigan State University, June 2016. Authors: Ian Burns, Nancy Darling. This model simulates the one on one interaction between a single student and a teacher. This is implemented through applying the Lotka-Voltaire Predator Prey relationship to Discipline and Mischief, respectively. This allows a simple cyclical interaction where the teacher's discipline level increases in response to mischief and then dies down as things settle in.

What capsules and chips are really useful for is aggregation

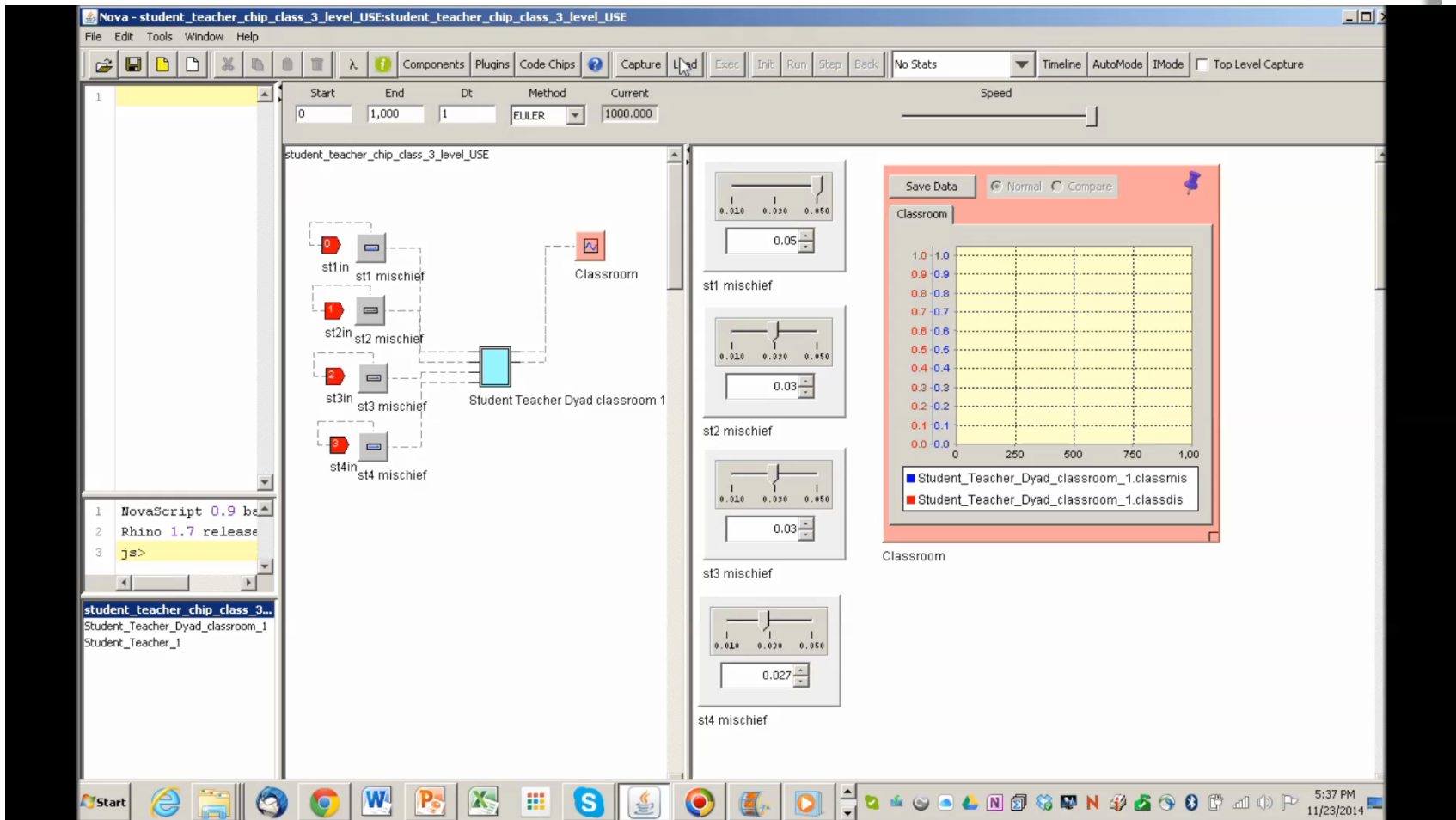


Another chip takes the output from individual dyads and aggregates them at the classroom level. Now I have a **nested model**.

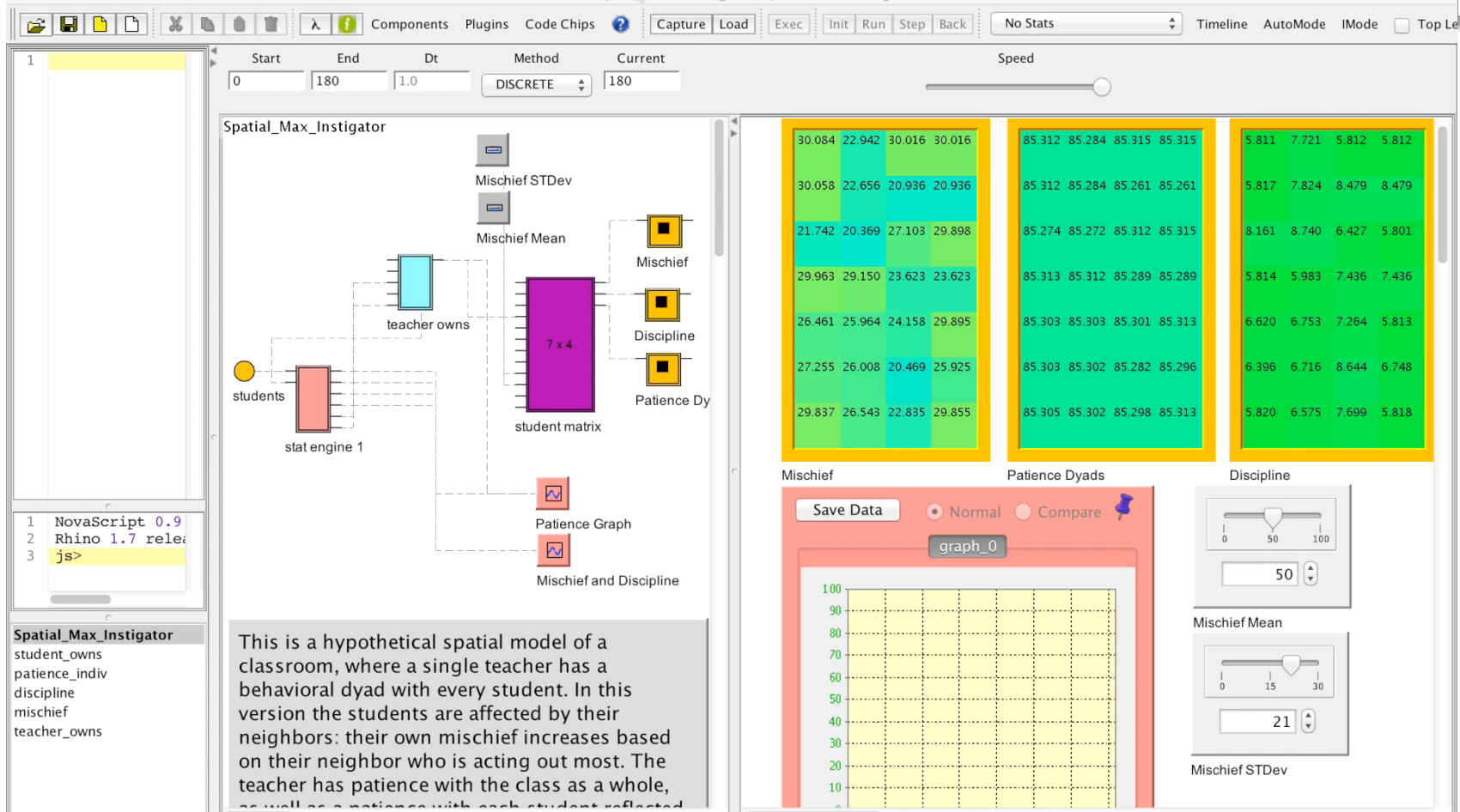
Student_Teacher_Dyad_classroom_1



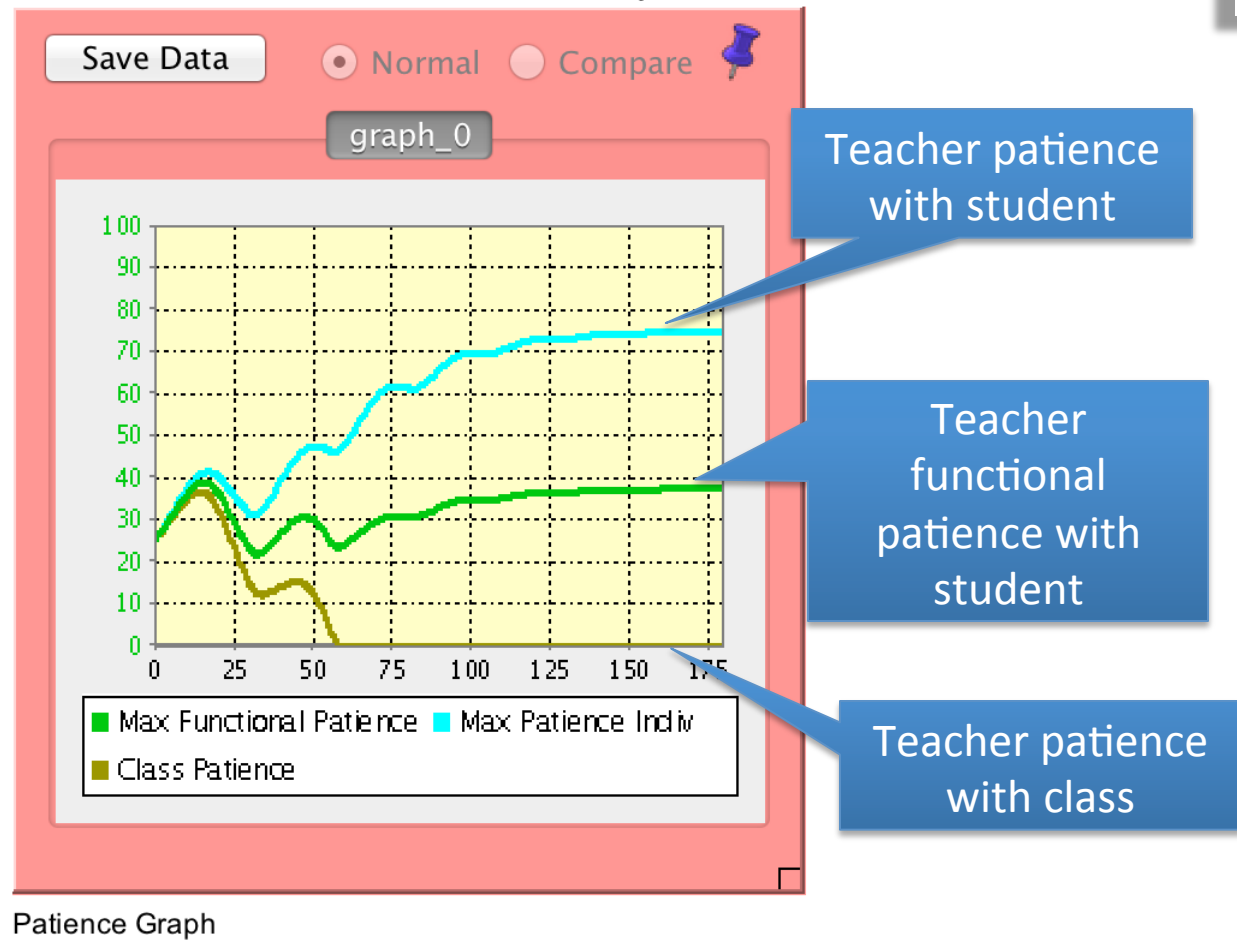
And that classroom can be turned into a capsule so it's cleaner



Chips can be configured **spatially**, so that each student influences the other and the teacher responds to individual and classroom characteristics



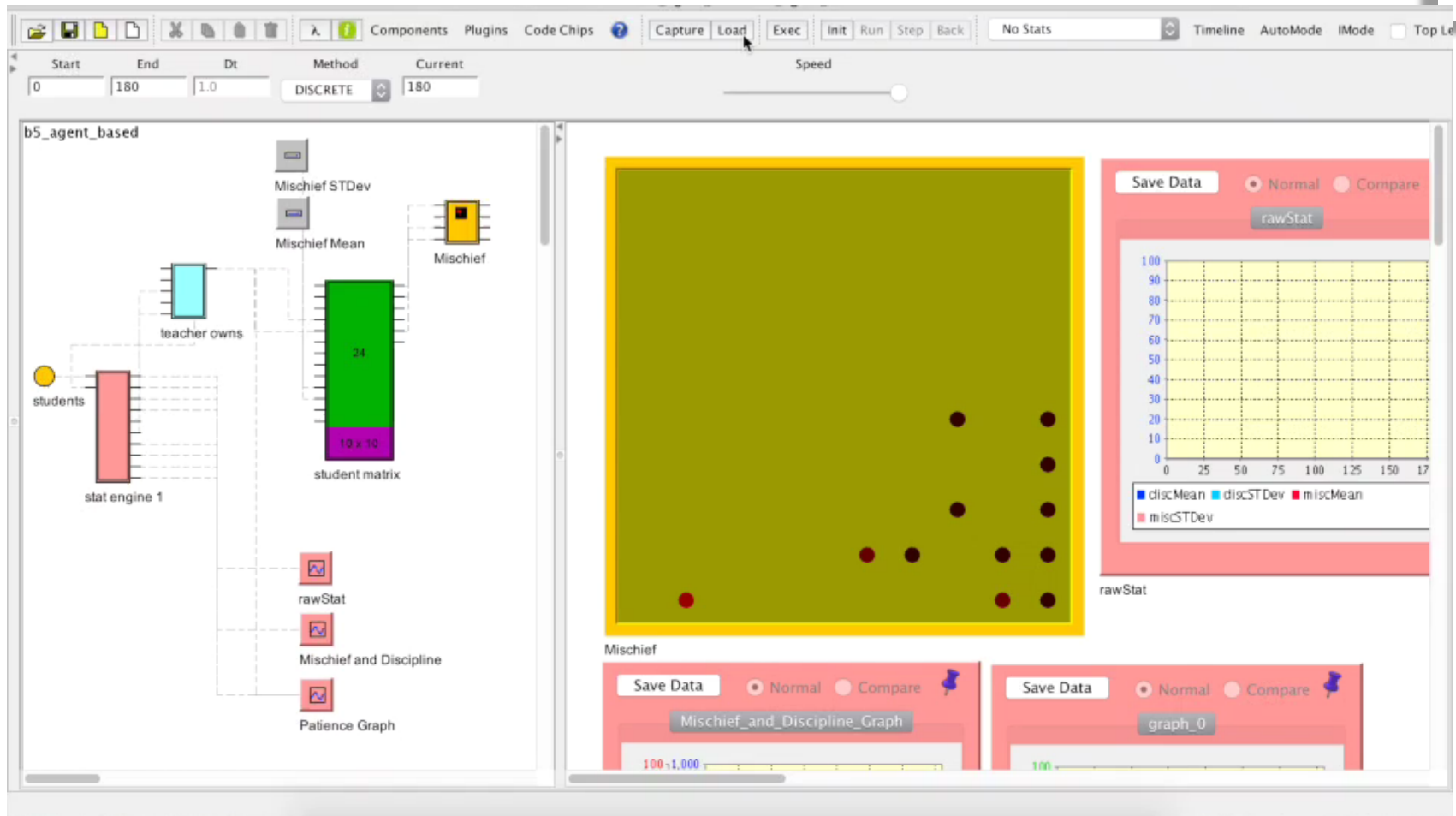
You can model individual dyads within the classroom



Why is that cool? More complex models

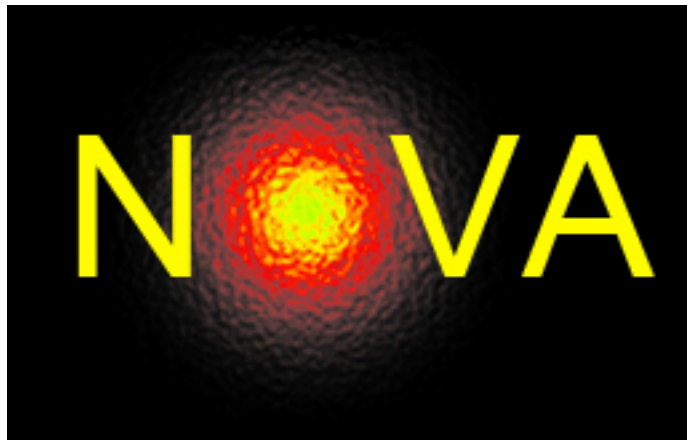
- You can take the aggregated classroom mischief and create a stock called 'stress' that decreases a stock called 'patience' that changes the teacher's dyadic reactivity
- You can create contagion effects so each student's behavior changes depending on classroom context

Agent based network models



Running simulations and outputting data

- Nova has the capacity to automatically run through a range of possible values
- Data can be viewed as:
 - Graphs
 - Tables
- Data can be exported as csv or directly to R

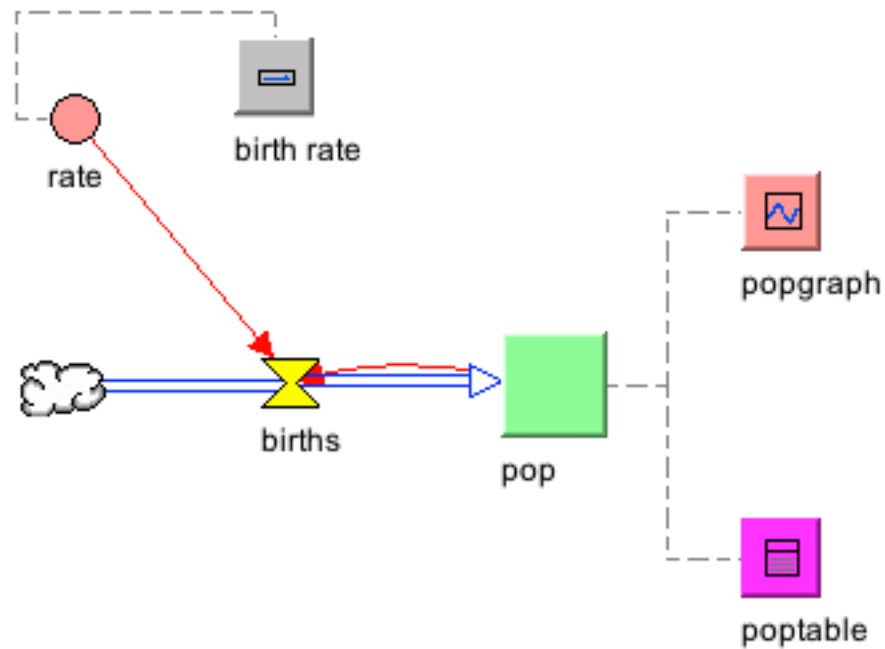


NUTS AND BOLTS

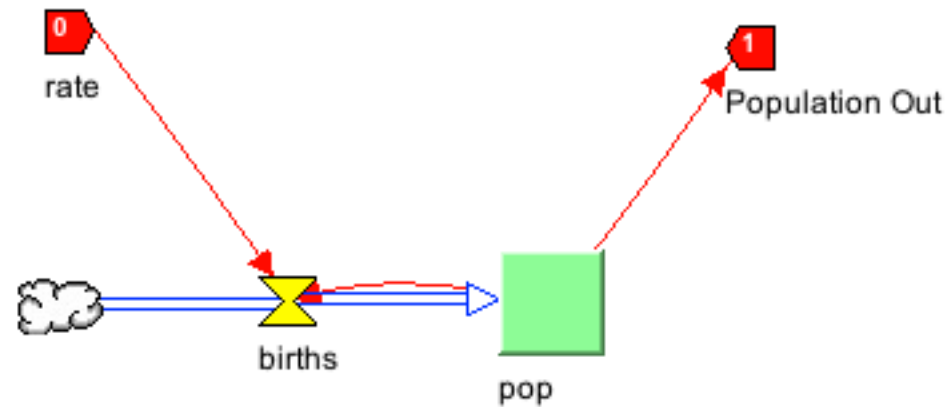
- A single framework for an eclectic set of systems.
- Expressive power derives from
 - modularity
 - abstraction
 - extensibility



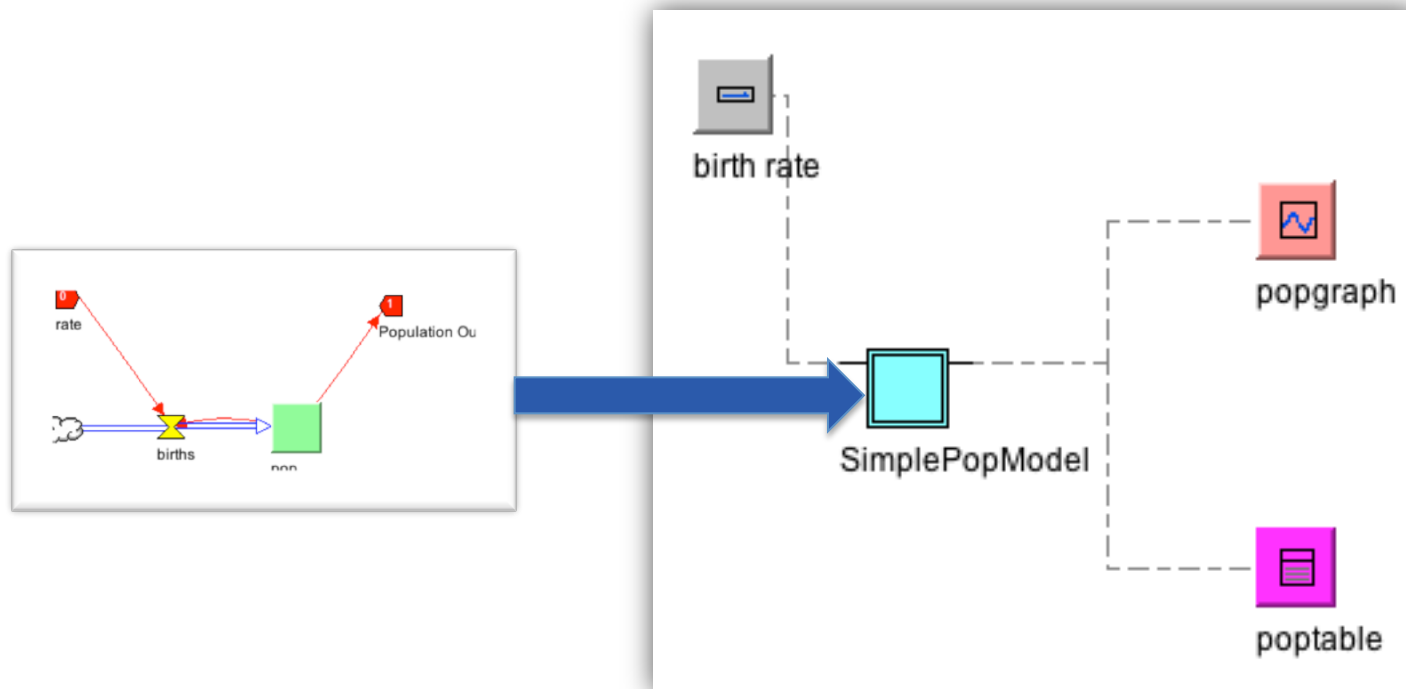
Capsule

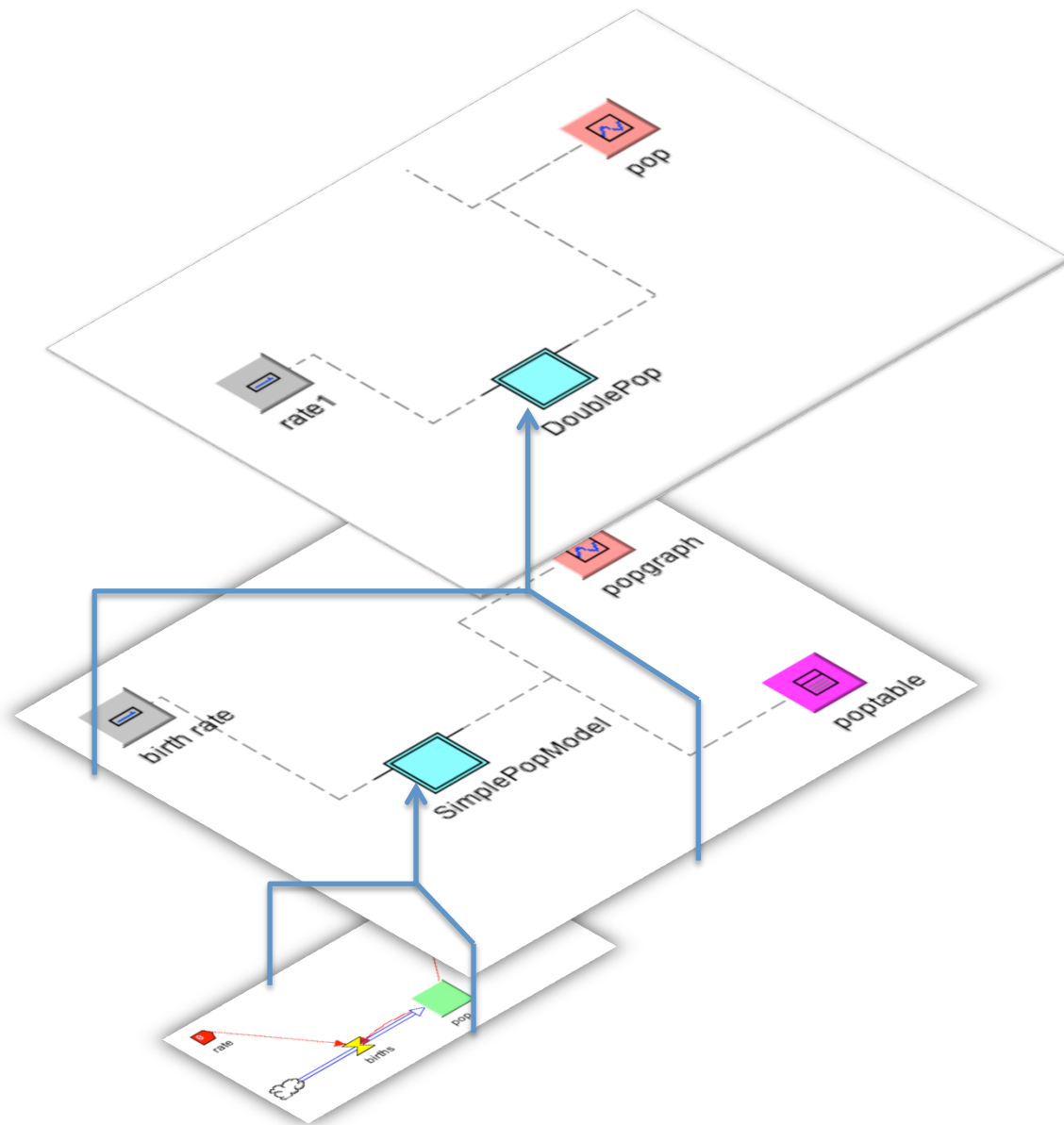


Capsule with Pins



Chip

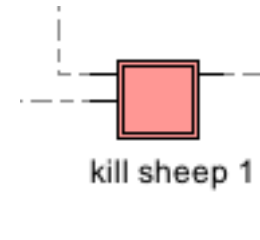




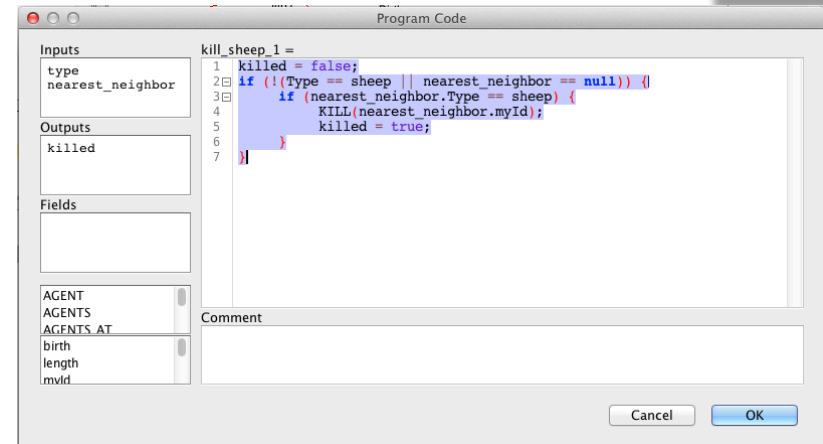
Containers (Aggregators)

- **CellMatrix**
 - 2 dimensional array of capsules
 - facilitates interaction among cells on a Cartesian grid
- **NodeNetwork**
 - An array of capsule *nodes* connected by a set of weighted links (equiv. to a mathematical graph)
 - facilitates transmission of data through the network.
- **AgentVector**
 - Agent = Capsule + location and trajectory parameters
 - AgentVector is 1-dimensional array of agents
 - AgentVector manages a set of agents in a common space
 - spatial position
 - births/deaths
- **SimWorld**
 - CellMatrix + AgentVector
 - Agent space corresponds to Cell topology
 - facilitates interaction between agent and cell environments
- **NetWorld**
 - NodeNetwork + AgentVector
 - Agent space corresponds to Network topology
 - facilitates interaction between agent and node environments

Code Chips



- Contains code implementing a computational method
- Easy to implement multiple instances
- Easy to export/import into new model



Clocked Chip

- Attach a clock to chip so that each “tick” of the host model corresponds to a complete “run” of the encapsulated model.

Plugins

- API for creating new components
- Visualization
- Other useful extensions

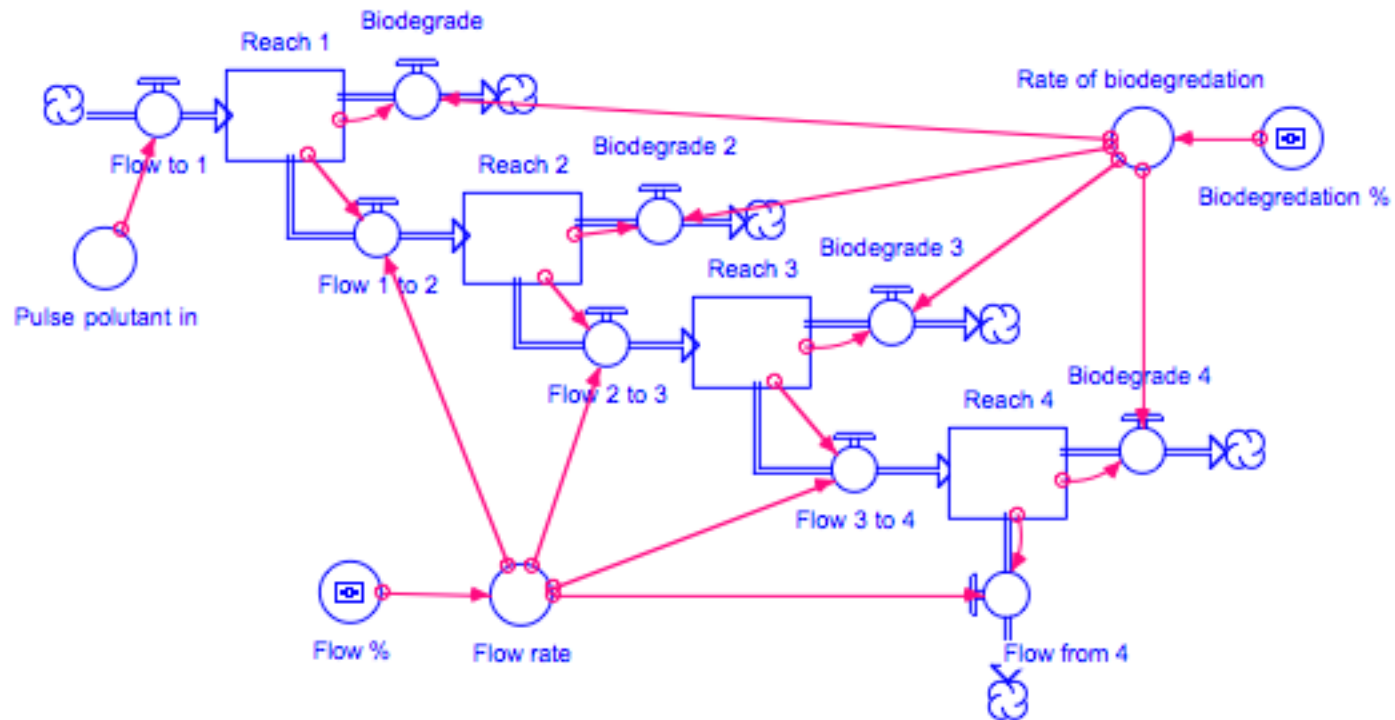
Nova Online

- A visual Nova model is “captured” into a script (NovaScript) before it is executed on the Nova runtime engine.
- A Javascript implementation of this runtime has made possible a browser-based runtime using HTML5 graphics:
 - Nova Online
- Currently under construction: automatic creation of Nova Online Website.
- Also under construction: server-side NovaScript runtime for multi-core and high-performance execution.

Collaboration

- Sharing of submodels.
- Sharing of codechips.
- Sharing of plug-ins.
- Interaction with R, GIS
- Combining submodels, codechips and plug-ins into a “kit” for a particular application area.
- Nova Website to serve as an archive and marketplace for shared components.

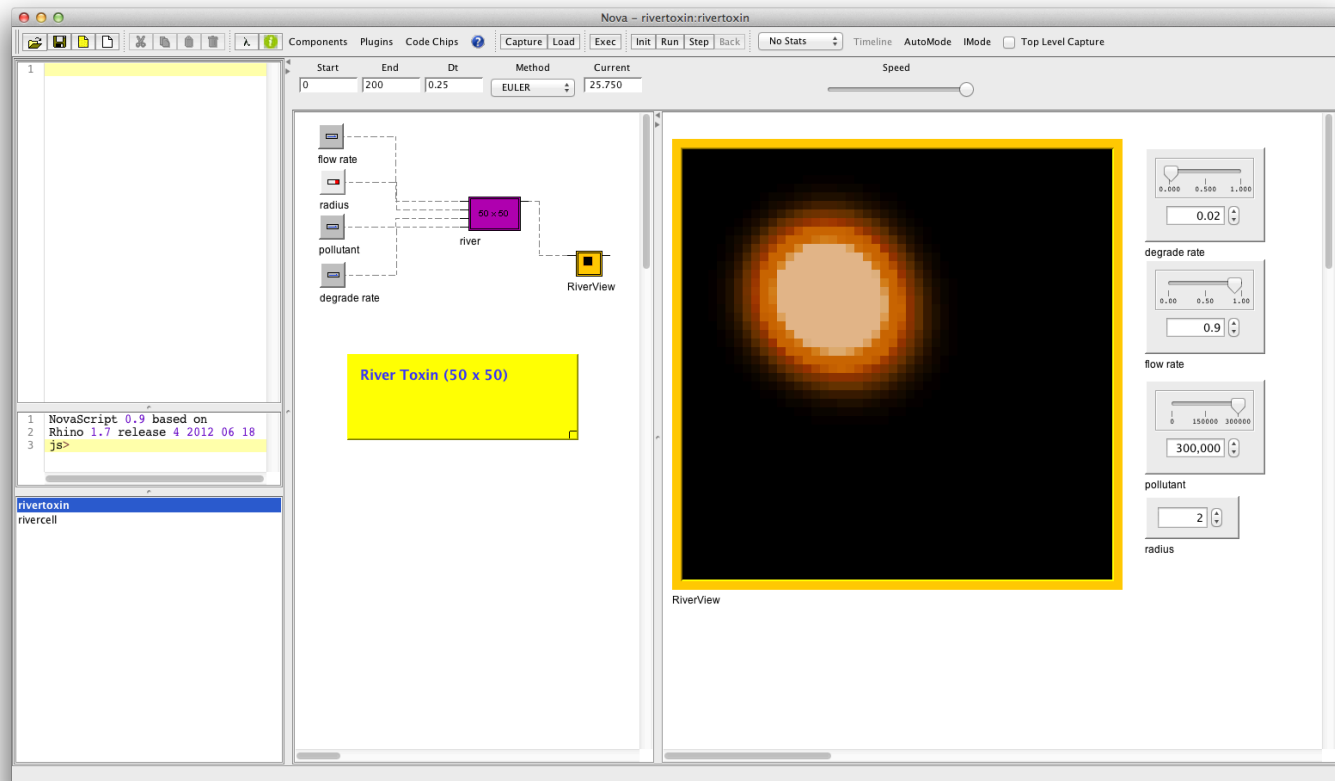
Example 1: River Toxin Advection



STELLA Version

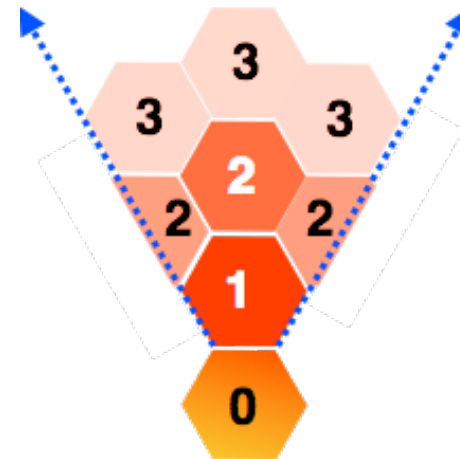
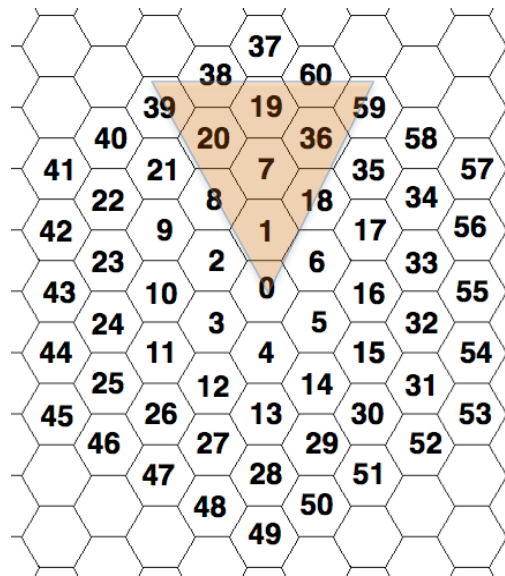
River Toxin: Nova Version

- Model spatially as a grid of cells



Example 2: Hexagonal Grazing (Getz)

- “World” is a hexagonal grid of cells.
- Agents are animals consuming food from cells.
- Cells contain food for consumption.
- At each time step agent must decide to either
 - Eat in current cell
 - Move to an adjacent cell
 - Decision governed by weight parameters: q_1, q_2, q_3, \dots



$$A_1 = q_1 a_1 + q_2 ((a_8 + a_{18})/2 + a_7) + q_3 (a_{19} + a_{20} + a_{36})$$

Example 3:

Florida invasive snail -- *Pomacea maculata*

- Model depicts a 25 square meter area with patches of size 10^{-2} sq m. Four snail "types" shown:
 - Males (blue)
 - Unfertilized Females (pink)
 - Fertilized Females (red)
 - Juveniles (yellow)
- Once fertilized, female lays an eggcase with up to 1000 eggs every 14 days (laying action depicted as enlarged purple agent token). Eggs hatch in 14 days with a 10% survival rate.
- Juveniles mature to adult status in 120 days (size of juvenile agent token grows with age).
- Separate juvenile/adult movement and consumption rates used.
- Attraction of males to unfertilized females is modeled.
- Carrying capacity is proportional to current biomass.
- Five year timespan modeled with seasonal variation of biomass growth.
- Snail aestivation occurs in December and January.
- Actual GIS-derived terrain is depicted.

www.novamodeler.com

Nova

